



DOANE
UNIVERSITY

SYLLABUS

Course Title	Internship/Practicum
Course Number	CMS 296/HRE 421
Number of Credits	1-3
Course Dates	5/20/19 - 7/20/19
Instructor	Gina Larson
Email Address	gina.larson@doane.edu
Office Hours/Availability	Wednesday and Thursday 5-6pm, other times arranged
Phone Number	402-416-8714 call and text this number
Textbook Information: (e.g. title, edition, publisher, ISBN)	N/A
Additional Course Materials	N/A
Course Description	On-the-job experience and involvement in activities which develop skills in the effective management of people. The internship may be in a business firm or human services agency.

	(Pass/Fail)
Program Outcomes	Organizational Communication: a. Develop analytical and critical thinking skills to gather and analyze information, to identify and solve problems, to determine potential outcome alternatives, and to make appropriate decisions b. Recognize ethical issues involved in information technology and its management c. Understand information science and technology concepts and processes, their relationships to each other, and their relationships to existing and emerging computing technologies d. Develop the confidence and the skill to learn independently and apply existing and emerging computing technologies and processes e. Develop the confidence and the skill to solve an unknown problem and to efficiently research, learn, and apply a previously unknown topic or skill to a novel problem- solving situation Human Relations: a. Gather and analyze information for research and to critically evaluate research done by others b. Know and understand the theories of counseling and their application to the challenges faced by clients c. Develop interpersonal communication and relationship- building skills necessary to function effectively in human services and/or mental health settings d. Know and understand the impact of culture, race, ethnicity, gender, sexual orientation, and age on both practitioner and the client e. Know and understand the ethical and legal dimensions of the human services profession
Course Learning Outcomes/Objectives	Course Objectives: ▪ Student will be able to apply principles learned in the classroom in the workplace ▪ Student will gain self-understanding, self-confidence, and interpersonal skills ▪ Student will develop work competencies for a specific profession or occupation ▪ Student will explore career options and gain general work experience

Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements
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Course Schedule

Week or Module	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
1	Introduction to Practicum/Internship	Attend meeting		First week of term
1-3	Complete packet and return forms	Packet	Complete Packet (LO 3,4)	Week 1-3
¾ meeting	Meeting with instructor			?? Individual student timeline
Completion of hours	Submit final assignment	Final Assignment	(LO1,2,3,4)	?? Individual student timeline

Grading Assessments

Type of Requirement/Assessment	Points	Total possible points
Mandatory Meeting	0	Required to begin practicum/internship
$\frac{3}{4}$ meeting	0	Required to meet course requirements
Final Assignment	0	Required to meet course requirements

Pass/Fail course-to receive a grade of Pass, you must meet all the above requirements.

Participation Policy	Mandatory meeting required before starting to collect hours, monthly email touching base with instructor on how practicum/internship is going, meeting with instructor required when $\frac{3}{4}$ of hours completed.
Study Time	Time will vary depending upon timeline for acquiring hours on practicum/internship location.
Late Work	All hours and paperwork must be submitted by the end of the 2nd term of signing up for practicum/internship.

Submitting Assignments	All paperwork will be submitted via Blackboard.
Communication Policy including Assignment Feedback	Calls and text messages will be answered within a 4-hour window, those received after 10pm will be answered the following morning no later than 10am. All assignments received on time will be graded and provide feedback within 5 days.
Academic Integrity Policy	Doane University expects and requires all its students to act with honesty and integrity and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories: 1. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise." 2. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise." 3. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same. 4. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects. <i>Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators</i> For more information on the sanctions for academic dishonesty, please visit the website: https://catalog.doane.edu/content.php?catoid=16&navoid=1333
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support

Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452
Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.